

## Organizational Behavior

<b>Course Title</b>	Organizational Behavior																	
<b>Course Code</b>	TBUS-200																	
<b>Course Type</b>	This course serves as both Elective and Requirement, according to the program.																	
	<table border="1"> <tr> <td>Business Diploma</td> <td>Business Elective</td> </tr> <tr> <td>Business Bachelor</td> <td>Requirement</td> </tr> <tr> <td>Culinary Higher Diploma</td> <td>Requirement</td> </tr> <tr> <td>Hospitality Diploma</td> <td>Requirement</td> </tr> <tr> <td>Hospitality Bachelor</td> <td>Business Elective</td> </tr> <tr> <td>Hospitality/Business Bachelor</td> <td>Liberal Arts Elective</td> </tr> <tr> <td>All Programs</td> <td>General Elective</td> </tr> </table>		Business Diploma	Business Elective	Business Bachelor	Requirement	Culinary Higher Diploma	Requirement	Hospitality Diploma	Requirement	Hospitality Bachelor	Business Elective	Hospitality/Business Bachelor	Liberal Arts Elective	All Programs	General Elective		
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<b>Level</b>	Bachelor (1 <sup>st</sup> Cycle)																	
<b>Year / Semester</b>	Year 2, A' Semester																	
<b>Teacher's Name</b>	Dr Nicos Anastasiou																	
<b>ECTS</b>	6	<b>Lectures / week</b>	3	<b>Laboratories / week</b>														
<b>Course Purpose and Objectives</b>	Organizational Behavior investigates the impact that groups and organizational structure have on the behavior of individuals within the organization for the purpose of applying such knowledge toward improving an organization's effectiveness. Organizational Behavior is concerned with the study of what people do in an organization and how that behavior affects the performance of the organization.																	

<b>Learning Outcomes</b>	<p>Upon completion of this course students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify the basic concepts of systematic scientific study.</li> <li>2. Demonstrate a clear understanding in the management functions, roles and skills required to successfully manage an organization.</li> <li>3. Analyze the behavior of individuals and groups in an organization and the key factors that influence it, such as work force diversity and employee turn-over.</li> <li>4. Interpret organizational behavioral theories, models and concepts.</li> <li>5. Understand the term management by objectives and its effects on organizational behavior.</li> <li>6. Examine the group development stages, and determine the communication and conflict processes.</li> <li>7. Define the characteristics of organizational structure.</li> </ol>		
<b>Prerequisites</b>	TBUS – 100 Introduction to Business Organization or THOM – 100 Introduction to Hospitality Management or Sophomore	<b>Required</b>	
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Basic concepts of systematic scientific study.</li> <li>2. Management functions, management roles, management skills, effective vs. successful managerial activities.</li> <li>3. Work - force diversity</li> <li>4. Employee turnover, absenteeism, productivity, job satisfaction.</li> <li>5. Personality.</li> <li>6. Learning. Perception</li> <li>7. Values, attitudes.</li> <li>8. Motivational theories</li> <li>9. Reasons for joining groups, stages of group development, group behavior, group structure, group processes, group tasks.</li> <li>10. Communication</li> <li>11. Psychology at work.</li> <li>12. Conflict</li> <li>13. Characteristics of organizational culture, creating and sustaining culture.</li> </ol>		
<b>Teaching Methodology</b>	The course is delivered through lectures, case studies and group discussions.		
<b>Mode of delivery</b>	Face to face.		

<b>Bibliography</b>	<b>Required</b>								
	1. Robbins, S. P., & Judge, T. (2009). <i>Organizational behavior</i> (13th ed.). Upper Saddle River, NJ: Pearson Prentice Hall.								
	<b>Recommended</b>								
	<ol style="list-style-type: none"> <li>1. Greenberg, J. (2009). <i>Managing behavior in organizations</i> (5th ed.). Upper Saddle River, NJ: Pearson Prentice Hall.</li> <li>2. Slocum, J. W., &amp; Hellriegel, D. (2009). <i>Principles of organizational behavior</i> (12th ed.). Mason, OH: South-Western.</li> <li>3. Griffin, R. W. (2008). <i>Management</i> (9th ed.). Boston: Houghton Mifflin.</li> <li>4. Readings from <i>Business Periodicals: Harvard Business Review, Business Week</i>.</li> </ol>								
<b>Assessment</b>	<p>The following assessment methods are employed to assess this course:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">30 – 50 %</td> <td style="text-align: center;">Final Exam</td> </tr> <tr> <td style="text-align: center;">20 – 40 %</td> <td style="text-align: center;">Mid –Term / Tests / Quizzes</td> </tr> <tr> <td style="text-align: center;">10 – 30 %</td> <td style="text-align: center;">Assignments / Projects</td> </tr> <tr> <td style="text-align: center;">0 – 10 %</td> <td style="text-align: center;">Class Attendance &amp; Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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<b>Language</b>	English								