

Academic English

Course Title	Academic English											
Course Code	TENG-220											
Course Type	This course serves as both Elective and Requirement, according to the program.											
	<table border="1"> <tr> <td>Culinary Higher Diploma</td> <td>Requirement</td> </tr> <tr> <td>Hospitality Diploma/Bachelor</td> <td>Requirement</td> </tr> <tr> <td>Business Diploma/Bachelor</td> <td>Requirement</td> </tr> <tr> <td>All Programs</td> <td>General Elective</td> </tr> </table>		Culinary Higher Diploma	Requirement	Hospitality Diploma/Bachelor	Requirement	Business Diploma/Bachelor	Requirement	All Programs	General Elective		
Culinary Higher Diploma	Requirement											
Hospitality Diploma/Bachelor	Requirement											
Business Diploma/Bachelor	Requirement											
All Programs	General Elective											
Level	Bachelor (1 st Cycle)											
Year / Semester	Year 2, B' Semester											
Teacher's Name	Despo Georgiou											
ECTS	6	Lectures / week	3	Laboratories / week								
Course Purpose and Objectives	<ul style="list-style-type: none"> • Develop students' ability to comprehend and analyze written language • Develop students' skills in written communication • Express themselves in writing with increased fluency and in various essay types • Comprehend and analyze a variety of English texts 											
Learning Outcomes	<p>Upon completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1. Built upon and Improve writing, listening, reading and speaking skills. 2. Develop skills in the following areas: reading, understanding and interpreting academic texts, listening to lectures and other appropriate academic material 3. Comprehend writing at a degree level. 4. Determine speaking in an academic context e.g. participating in seminars, giving oral presentations. 5. Develop an academic vocabulary. 6. Demonstrate an awareness of English language and study skills competencies expected at undergraduate degree level. 											

Prerequisites	TENG – 210 College English	Required	
Course Content	<p>Communicative functions</p> <ol style="list-style-type: none"> 1. Writing a chronological narrative 2. Writing a descriptive narrative 3. Writing a recount narrative 4. Writing a contrastive essay <p>Features and skills</p> <p>Writing:</p> <ol style="list-style-type: none"> 1. Paragraphing 2. Rules of capitalization 3. Rules of punctuation 4. Parts of speech 5. Verb tenses <p>Reading:</p> <ol style="list-style-type: none"> 1. Identifying plot twists 2. Identifying narrative techniques 3. Identifying “hooks” 4. identifying character traits 		
Teaching Methodology	The course is delivered through lectures, group discussions and group activities.		
Mode of delivery	Face to face.		
Bibliography	Required		
	<ol style="list-style-type: none"> 1. Spaventa, L. & M. Spaventa, Writing to Learn: The Essay, McGraw-Hill, 2001. 2. Dahl, R, The Collected Short Stories of Roald Dahl, Penguin, 1996. 		
	Recommended		
	<ol style="list-style-type: none"> 1. Murphy, R., English Grammar in Use, Cambridge University Press, 1994. 		

Assessment	The following assessment methods are employed to assess this course: <table border="1" data-bbox="517 304 1369 562"><tr><td data-bbox="517 304 940 371">30 – 50 %</td><td data-bbox="944 304 1369 371">Final Exam</td></tr><tr><td data-bbox="517 378 940 445">20 – 40 %</td><td data-bbox="944 378 1369 445">Mid –Term / Tests / Quizzes</td></tr><tr><td data-bbox="517 452 940 519">10 – 30 %</td><td data-bbox="944 452 1369 519">Assignments / Projects</td></tr><tr><td data-bbox="517 526 940 562">0 – 10 %</td><td data-bbox="944 526 1369 562">Class Attendance & Participation</td></tr></table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
30 – 50 %	Final Exam								
20 – 40 %	Mid –Term / Tests / Quizzes								
10 – 30 %	Assignments / Projects								
0 – 10 %	Class Attendance & Participation								
Language	English								