

## Basic English

<b>Course Title</b>	Basic English			
<b>Course Code</b>	TENG-100			
<b>Course Type</b>	This course serves as both Elective and Requirement, according to the program.			
	All Programs		General Elective	
<b>Level</b>	Bachelor (1 <sup>st</sup> Cycle)			
<b>Year / Semester</b>	Year 1, A' Semester			
<b>Teacher's Name</b>	Despo Georgiou			
<b>ECTS</b>	5	<b>Lectures / week</b>	6	<b>Laboratories / week</b>
<b>Course Purpose and Objectives</b>	<ul style="list-style-type: none"> <li>• Develop students' ability to comprehend and analyze oral and written language</li> <li>• Improve students' skills in oral and written communication</li> <li>• Improve students' skills in reading, writing, listening and speaking in English</li> <li>• Communicate orally and in writing at the A2 level (CEFR**)</li> <li>• Understand text and speech at the A2 level (CEFR**)</li> </ul> <p>**CEFR is the Common European Frame of Reference. It describes proficiency levels at 6 different levels of competency in English, A1 being the lowest, C2 being the highest.</p>			
<b>Learning Outcomes</b>	<p>Upon completion of this course students will be able to demonstrate their knowledge and understanding of the following:</p> <ol style="list-style-type: none"> <li>1. Demonstrate a clear understanding and use English in a variety of real-life situations</li> <li>2. Apply general language structures with a reasonable degree of accuracy.</li> <li>3. Employ appropriate vocabulary for everyday use.</li> <li>4. Apply grammatical functions with a reasonable degree of accuracy.</li> <li>5. Develop English writing skills.</li> </ol>			
<b>Prerequisites</b>	Placement Test or Foundation	<b>Required</b>		

<b>Course Content</b>	<p>Themes, topics and vocabulary</p> <ol style="list-style-type: none"> <li>1. On the menu</li> <li>2. Animals</li> <li>3. History</li> <li>4. Destinations</li> <li>5. Storms</li> <li>6. Environment</li> <li>7. Scents</li> <li>8. Explorers</li> <li>9. Traditions and rituals</li> <li>10. Global warming</li> <li>11. Insects</li> <li>12. Extremes</li> </ol> <p>Grammatical Features</p> <ol style="list-style-type: none"> <li>1. Punctuation rules</li> <li>2. Capitalization rules</li> <li>3. Relative pronouns</li> <li>4. Present perfect</li> <li>5. Present perfect continuous</li> <li>6. Conditionals</li> <li>7. Modals</li> </ol>
<b>Teaching Methodology</b>	The course is delivered through lectures, group discussions and group activities.
<b>Mode of delivery</b>	Face to face.
<b>Bibliography</b>	<p><b>Required</b></p> <ol style="list-style-type: none"> <li>1. McIntyre, P., Reading Explorer 2, National Geographic, Heinle Cengage Learning, 2009.</li> <li>2. Folse, K., A. Muchmore-Vokoun, E. Vestri Solomon, Great Paragraphs, Heinle Cengage Learning, 2010.</li> <li>3. Heinle Cengage Learning, More Grammar Practice 2, 2001.</li> </ol> <p><b>Recommended</b></p> <ol style="list-style-type: none"> <li>1. Heyer S., More True Stories: A High-Beginning Reader, 3rd ed., Longman (Pearson)</li> <li>2. Phillips T., 2005, Skills in English: Reading Resources, Garnet Education.</li> </ol>

<p><b>Assessment</b></p>	<p>The following assessment methods are employed to assess this course:</p> <table border="1" data-bbox="517 304 1369 562"> <tr> <td data-bbox="517 304 943 371">30 – 50 %</td> <td data-bbox="948 304 1369 371">Final Exam</td> </tr> <tr> <td data-bbox="517 378 943 445">20 – 40 %</td> <td data-bbox="948 378 1369 445">Mid –Term / Tests / Quizzes</td> </tr> <tr> <td data-bbox="517 452 943 519">10 – 30 %</td> <td data-bbox="948 452 1369 519">Assignments / Projects</td> </tr> <tr> <td data-bbox="517 526 943 562">0 – 10 %</td> <td data-bbox="948 526 1369 562">Class Attendance &amp; Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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<p><b>Language</b></p>	<p>English</p>								