

College English

Course Title	College English			
Course Code	TENG-210			
Course Type	This course serves as both Elective and Requirement, according to the program.			
	All Programs		Requirement	
Level	Bachelor (1 st Cycle)			
Year / Semester	Year 1, A' Semester			
Teacher's Name	Despo Georgiou			
ECTS	5	Lectures / week	3	Laboratories / week
Course Purpose and Objectives	<ul style="list-style-type: none"> • Develop students' communication skills in English • Develop students' comprehension of the English language • Familiarize students with the conventions of effective college writing (e.g. topic sentence, thesis statement, supporting details, etc.) • Communicate in English at the B2 level (CEFR**) • Understand text and speech at the B2 level (CEFR**) <p>**CEFR is the Common European Frame of Reference. It describes proficiency levels at 6 different levels of competency in English, A1 being the lowest, C2 being the highest.</p>			
Learning Outcomes	<p>Upon completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1. Understand how to function in a college environment, prepare students for studying in English language. 2. Improve writing, listening, reading and speaking skills. 3. Distinguish the methods of writing emails, cover letters, CV and descriptive paragraphs. 4. Develop skills in the following areas: reading, understanding and interpreting texts and other appropriate college material. 5. Comprehend writing at a college level. 6. Determine speaking in a college context e.g. participating in class discussions, presenting in English. 7. Develop an academic vocabulary. 			

Prerequisites	Placement Test or TENG – 110 Intermediate English	Required	
Course Content	<p>Communicative Fncions:</p> <ol style="list-style-type: none"> 1. Writing an e-mail message 2. Writing a cover/business letter, a CV/resume 3. Writing a descriptive paragraph <p>Features and skills:</p> <ol style="list-style-type: none"> 1. Netiquette 2. Paragraphing 3. Topic sentences 4. Controlling ideas 5. Thesis statements 6. Supporting information 7. Rules of capitalization 8. Writing an opinion paragraph 9. Rules of punctuation 		
Teaching Methodology	The course is delivered through lectures, group discussions and group activities.		
Mode of delivery	Face to face.		
Bibliography	Required		
	<ol style="list-style-type: none"> 1. Spaventa, L. & M. Spaventa, Writing to Learn: From Paragraph to Essay, McGraw-Hill, 2000, 2. Taylor, S., Model Business Letters, E-mails & Other Business Documents, 6th ed., Longman (Pearson), 2004. 		
	Recommended		
	<ol style="list-style-type: none"> 1. Heinle Cengage Learning, More Grammar Practice, 2001. 		

Assessment	The following assessment methods are employed to assess this course: <table border="1" data-bbox="517 304 1369 562"><tr><td data-bbox="517 304 940 371">30 – 50 %</td><td data-bbox="944 304 1369 371">Final Exam</td></tr><tr><td data-bbox="517 378 940 445">20 – 40 %</td><td data-bbox="944 378 1369 445">Mid –Term / Tests / Quizzes</td></tr><tr><td data-bbox="517 452 940 519">10 – 30 %</td><td data-bbox="944 452 1369 519">Assignments / Projects</td></tr><tr><td data-bbox="517 526 940 562">0 – 10 %</td><td data-bbox="944 526 1369 562">Class Attendance & Participation</td></tr></table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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Language	English								