

Intermediate English

Course Title	Intermediate English			
Course Code	TENG-110			
Course Type	This course serves as both Elective and Requirement, according to the program.			
	All Programs		General Elective	
Level	Bachelor (1 st Cycle)			
Year / Semester	Year 1, B' Semester			
Teacher's Name	Despo Georgiou			
ECTS	5	Lectures / week	3	Laboratories / week
Course Purpose and Objectives	<ul style="list-style-type: none"> • Develop students' ability to comprehend and analyze oral and written language • Improve students' skills in oral and written communication • Improve students' skills in reading, writing, listening and speaking in English • Communicate orally and in writing at the B1 level (CEFR**) • Understand text and speech at the B1 level (CEFR**) <p>**CEFR is the Common European Frame of Reference. It describes proficiency levels at 6 different levels of competency in English, A1 being the lowest, C2 being the highest.</p>			
Learning Outcomes	<p>Upon completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a clear understanding and use English in a variety of situations and contexts. 2. Apply language structures with a good degree of accuracy. 3. Employ appropriate vocabulary for everyday use. 4. Apply grammatical functions with a good degree of accuracy. 5. Develop good English writing skills. 6. Illustrate a clear understanding of English text and speech at a good level. 			
Prerequisites	Placement Test or TENG-100 Basic English	Required		

Course Content	<p>Themes, topics and vocabulary</p> <ol style="list-style-type: none"> 1. Sports and fitness 2. Beauty 3. Earth 4. Islands and beaches 5. Mysteries 6. Addictions 7. Voyages 8. Survival 9. Intelligence 10. Art and life 11. Medical challenges <p>Grammatical Features</p> <ol style="list-style-type: none"> 1. Modals and related expressions 2. Gerunds 3. Passive and active voice 4. Causative verbs 5. Reported speech 6. Past perfect 7. Relative pronouns
Teaching Methodology	<p>The course is delivered through lectures, group discussions and group activities.</p>
Mode of delivery	<p>Face to face.</p>
Bibliography	<p>Required</p> <ol style="list-style-type: none"> 1. Douglas, N., Reading Explorer 3, National Geographic, Heinle Cengage Learning, 2009. 2. Spaventa, L. & M. Spaventa, Writing to learn: The Paragraph, McGraw-Hill, 2000. 3. Heinle Cengage Learning, More Grammar Practice 3, 2010. <p>Recommended</p> <ol style="list-style-type: none"> 1. Heyer S., Even More True Stories: An Intermediate Reader, 3rd ed., Longman (Pearson), 2009.

Assessment	The following assessment methods are employed to assess this course: <table border="1" data-bbox="517 304 1369 562"><tr><td data-bbox="517 304 940 371">30 – 50 %</td><td data-bbox="944 304 1369 371">Final Exam</td></tr><tr><td data-bbox="517 378 940 445">20 – 40 %</td><td data-bbox="944 378 1369 445">Mid –Term / Tests / Quizzes</td></tr><tr><td data-bbox="517 452 940 519">10 – 30 %</td><td data-bbox="944 452 1369 519">Assignments / Projects</td></tr><tr><td data-bbox="517 526 940 562">0 – 10 %</td><td data-bbox="944 526 1369 562">Class Attendance & Participation</td></tr></table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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