

## French Language & Culture II

<b>Course Title</b>	French Language & Culture II			
<b>Course Code</b>	TFRE-102			
<b>Course Type</b>	This course serves as both Elective and Requirement, according to the program.			
	Culinary Diploma/Higher Diploma		Requirement	
	Hospitality Diploma/Bachelor		Foreign Language Elective	
	Hospitality/Business Bachelor		Liberal Arts Elective	
	All Programs		General Elective	
<b>Level</b>	Bachelor (1 <sup>st</sup> Cycle)			
<b>Year / Semester</b>	Year 1, A <sup>1</sup> Semester			
<b>Teacher's Name</b>	Katerina Hatziantoni			
<b>ECTS</b>	4	<b>Lectures / week</b>	3	<b>Laboratories / week</b>
<b>Course Purpose and Objectives</b>	To expand upon and improve the student's knowledge of French. To introduce new vocabulary and grammar. To enable the student to speak and read French at an advanced level.			
<b>Learning Outcomes</b>	<p>Upon completion of this course students will be able to:</p> <ol style="list-style-type: none"> <li>1. Develop skills in reading, writing and interpreting French text in an advanced level.</li> <li>2. Deal orally in predictable and unpredictable scenarios in both formal and informal registers.</li> <li>3. Obtain information about familiar and unfamiliar topics through listening.</li> <li>4. Produce written reports that describe and comment upon present, future and past events with an appropriate degree of grammatical accuracy and cultural competence.</li> <li>5. Develop a French vocabulary.</li> <li>6. Demonstrate an understanding of the French culture.</li> </ol>			
<b>Prerequisites</b>	TFRE – 100 French Language & Culture I		<b>Required</b>	

<b>Course Content</b>	Designed to offer a sequence of experiences that enable students to acquire listening and reading skills with a substantial recognition vocabulary to understand spoken and written sentences in any verb tense and mood; speaking skill through the use of a more or less limited active vocabulary, common tense, and simpler structures; writing skill that matches speaking skill with reasonable accuracy; and information about the French-speaking world.								
<b>Teaching Methodology</b>	The course is delivered through lectures, group discussions, interactive tools and in-class activities.								
<b>Mode of delivery</b>	Face to face.								
<b>Bibliography</b>	<b>Required</b>								
	1. Blyth, C. Le Francais Interactis. USA: UT Austin, 2009.								
<b>Assessment</b>	The following assessment methods are employed to assess this course: <table border="1" data-bbox="517 904 1367 1162"> <tr> <td>30 – 50 %</td> <td>Final Exam</td> </tr> <tr> <td>20 – 40 %</td> <td>Mid –Term / Tests / Quizzes</td> </tr> <tr> <td>10 – 30 %</td> <td>Assignments / Projects</td> </tr> <tr> <td>0 – 10 %</td> <td>Class Attendance &amp; Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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<b>Language</b>	French								