

## German Language & Culture II

<b>Course Title</b>	German Language & Culture II									
<b>Course Code</b>	TGER-102									
<b>Course Type</b>	This course serves as both Elective and Requirement, according to the program.									
	<table border="1"> <tr> <td>Hospitality Diploma/Bachelor</td> <td>Foreign Language Elective</td> </tr> <tr> <td>Hospitality/Business Bachelor</td> <td>Liberal Arts Elective</td> </tr> <tr> <td>All Programs</td> <td>General Elective</td> </tr> </table>		Hospitality Diploma/Bachelor	Foreign Language Elective	Hospitality/Business Bachelor	Liberal Arts Elective	All Programs	General Elective		
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<b>Level</b>	Bachelor (1 <sup>st</sup> Cycle)									
<b>Year / Semester</b>	Year 1, B' Semester									
<b>Teacher's Name</b>	Eleni Tsaparilla									
<b>ECTS</b>	4	<b>Lectures / week</b>	3	<b>Laboratories / week</b>						
<b>Course Purpose and Objectives</b>	<p>To teach students to speak in simple, conversational German, can understand basic vocabulary and grammar as well as to be familiar with some aspects of the German culture.</p> <p>By the end of the semester, students reach the A1 (breakthrough) level of the Common European Framework for language learning and are expected to function on a basic level of speaking, reading, writing and listening. They are able to understand and respond to simple language based on a limited sentence structure as well as familiar vocabulary and get acquainted with cultural aspects in German speaking countries.</p>									
<b>Learning Outcomes</b>	<p>Upon completion of this course students will be able to demonstrate their knowledge and understanding of the following:</p> <ol style="list-style-type: none"> <li>1. Develop skills in reading, writing and interpreting German text in an advanced level.</li> <li>2. Deal orally in predictable and unpredictable scenarios in both formal and informal registers.</li> <li>3. Obtain information about familiar and unfamiliar topics through listening.</li> <li>4. Produce written reports that describe and comment upon present, future and past events with an appropriate degree of grammatical accuracy and cultural competence.</li> <li>5. Demonstrate an understanding of the culture and traditions of German speaking population.</li> <li>6. Develop a German vocabulary.</li> </ol>									

<b>Prerequisites</b>	TGER – 100 German Language & Culture I	<b>Required</b>									
<b>Course Content</b>	A sequence of experiences are offered that enable students to acquire listening and reading skills with a substantial recognition vocabulary to understand spoken and written sentences in any verb tense and mood; speaking skill through the use of a more or less limited active vocabulary, common tense and simpler structures; writing skill that matches speaking skill with reasonable accuracy; and information about the German-speaking people, places, attitudes, customs and geography.										
<b>Teaching Methodology</b>	The course is delivered through lectures, group discussions, interactive tools and in-class activities.										
<b>Mode of delivery</b>	Face to face.										
<b>Bibliography</b>	<b>Required</b>										
	1. Funk, Kuhn, Demme, <i>Studio d A1 Teilband 2, Kurs-und Übungsbuch</i> , 1 <sup>st</sup> ed., Cornelsen, Auflage, 2005.										
	<b>Recommended</b>										
	1. Niemann, Kim, <i>Studio d A1 Sprachtraining Teilband 2</i> , 1 <sup>st</sup> ed., <i>Extraübungen</i> , Cornelsen, Auflage, 2006. 2. <a href="http://www.cornelsen.de/sites/assets/studioda1/index.php">www.cornelsen.de/sites/assets/studioda1/index.php</a> , Internet. 3. Georgiakaki, Pikologlou, Reimann, <i>Grundstufen-Grammatik Griechenland</i> , Hueber-Hellas. 4. <i>Themen Aktuell 1: Kurs- und Arbeitsbuch (Text and exercise book)</i> , Hueber. 5. <i>Tourismus-Deutsch</i> , Patsalides. 6. <i>Deutsch für Kellner</i> , Patsalides.										
<b>Assessment</b>	The following assessment methods are employed to assess this course:										
	<table border="1"> <tr> <td>30 – 50 %</td> <td>Final Exam</td> </tr> <tr> <td>20 – 40 %</td> <td>Mid –Term / Tests / Quizzes</td> </tr> <tr> <td>10 – 30 %</td> <td>Assignments / Projects</td> </tr> <tr> <td>0 – 10 %</td> <td>Class Attendance &amp; Participation</td> </tr> </table>			30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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<b>Language</b>	German										