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| Course Title | Greek Language & Culture II | | | | | | | | | |
| Course Code | TGRE-102 | | | | | | | | | |
| Course Type | This course serves as both Elective and Requirement, according to the program. | | | | | | | | | |
| | <table border="1"> <tr> <td>Hospitality Diploma/Bachelor</td> <td>Foreign Language Elective</td> </tr> <tr> <td>Hospitality/Business Bachelor</td> <td>Liberal Arts Elective</td> </tr> <tr> <td>All Programs</td> <td>General Elective</td> </tr> </table> | | Hospitality Diploma/Bachelor | Foreign Language Elective | Hospitality/Business Bachelor | Liberal Arts Elective | All Programs | General Elective | | |
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| All Programs | General Elective | | | | | | | | | |
| Level | Bachelor (1 st Cycle) | | | | | | | | | |
| Year / Semester | Year 1, B ¹ Semester | | | | | | | | | |
| Teacher's Name | Dr. Andreas Karyos | | | | | | | | | |
| ECTS | 4 | Lectures / week | 3 | Laboratories / week | | | | | | |
| Course Purpose and Objectives | To expand upon and improve the student's knowledge of Greek. To introduce new vocabulary and grammar. To enable the student to speak and read Greek at an intermediate level. | | | | | | | | | |
| Learning Outcomes | <p>Upon completion of this course students will be able to demonstrate their knowledge and understanding of the following:</p> <ol style="list-style-type: none"> 1. Develop skills in reading, writing and interpreting Greek text in an advanced level. 2. Deal orally in predictable and unpredictable scenarios in both formal and informal registers. 3. Obtain information about familiar and unfamiliar topics through listening. 4. Produce written reports that describe and comment upon present, future and past events with an appropriate degree of grammatical accuracy and cultural competence. 5. Demonstrate an understanding of the culture and traditions of Greek speaking population. 6. Develop a Greek vocabulary. | | | | | | | | | |
| Prerequisites | TGRE – 100 Greek Language & Culture I | | Required | | | | | | | |

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| Course Content | Designed to offer a sequence of experiences that enable students to acquire listening and reading skills with a substantial recognition vocabulary to understand spoken and written sentences in any verb tense and mood; speaking skill through the use of a more or less limited active vocabulary, common tense, and simpler structures; writing skill that matches speaking skill with reasonable accuracy; and information about the Greek-speaking world. | | | | | | | | |
| Teaching Methodology | The course is delivered through lectures, group discussions, interactive tools and in-class activities. | | | | | | | | |
| Mode of delivery | Face to face. | | | | | | | | |
| Bibliography | <p>Required</p> <p>1. Kesopoulos, A., <i>Learning Greek: Greek for English Speakers</i>. Malliaris Publications, 2008.</p> <p>Recommended</p> <p>1. L. K. Koullis, <i>Modern Greek for Foreign Learners Book one</i>, Nicosia, 1983. 2. L. K. Koullis, <i>Modern Greek for Foreign Learners Book two</i>, Nicosia, 1990.</p> | | | | | | | | |
| Assessment | <p>The following assessment methods are employed to assess this course:</p> <table border="1" data-bbox="517 1093 1369 1350"> <tr> <td>30 – 50 %</td> <td>Final Exam</td> </tr> <tr> <td>20 – 40 %</td> <td>Mid –Term / Tests / Quizzes</td> </tr> <tr> <td>10 – 30 %</td> <td>Assignments / Projects</td> </tr> <tr> <td>0 – 10 %</td> <td>Class Attendance & Participation</td> </tr> </table> | 30 – 50 % | Final Exam | 20 – 40 % | Mid –Term / Tests / Quizzes | 10 – 30 % | Assignments / Projects | 0 – 10 % | Class Attendance & Participation |
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| Language | Greek | | | | | | | | |