

## Russian Language & Culture II

<b>Course Title</b>	Russian Language & Culture II									
<b>Course Code</b>	TRUS-102									
<b>Course Type</b>	This course serves as both Elective and Requirement, according to the program.									
	<table border="1"> <tr> <td>Hospitality Diploma/Bachelor</td> <td>Foreign Language Elective</td> </tr> <tr> <td>Hospitality/Business Bachelor</td> <td>Liberal Arts Elective</td> </tr> <tr> <td>All Programs</td> <td>General Elective</td> </tr> </table>		Hospitality Diploma/Bachelor	Foreign Language Elective	Hospitality/Business Bachelor	Liberal Arts Elective	All Programs	General Elective		
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<b>Level</b>	Bachelor (1 <sup>st</sup> Cycle)									
<b>Year / Semester</b>	Year 1, B' Semester									
<b>Teacher's Name</b>	TBA									
<b>ECTS</b>	4	<b>Lectures / week</b>	3	<b>Laboratories / week</b>						
<b>Course Purpose and Objectives</b>	Through situational conversations the student will increase their fluency in Russian and become more deeply acquainted with aspects of Russian culture.									
<b>Learning Outcomes</b>	<p>Upon completion of this course students will be able to demonstrate their knowledge and understanding of the following:</p> <ol style="list-style-type: none"> <li>1. Develop skills in reading, writing and interpreting Russian text in an advanced level.</li> <li>2. Deal orally in predictable and unpredictable scenarios in both formal and informal registers.</li> <li>3. Obtain information about familiar and unfamiliar topics through listening.</li> <li>4. Produce written reports that describe and comment upon present, future and past events with an appropriate degree of grammatical accuracy and cultural competence.</li> <li>5. Demonstrate an understanding of the culture and traditions of Russian speaking population.</li> <li>6. Develop a Russian vocabulary.</li> </ol>									
<b>Prerequisites</b>	TRUS – 100 Russian Language & Culture I		<b>Required</b>							

<b>Course Content</b>	The future and conditional tenses and other more complex grammatical forms are covered through situational dialogue and role play as the student's fluency and vocabulary are developed. Everyday situations will also deepen the student's understanding of Russian culture.								
<b>Teaching Methodology</b>	The course is delivered through lectures, group discussions, interactive tools and in-class activities.								
<b>Mode of delivery</b>	Face to face.								
<b>Bibliography</b>	<p><b>Required</b></p> <ol style="list-style-type: none"> <li>1. West, D. M., Russian: A Complete Course for Beginners, 2nd ed., Great Britain: NTC Publishing Group, 1995.</li> </ol> <p><b>Recommended</b></p> <ol style="list-style-type: none"> <li>1. Kostomarov, V. ed., Russian for Everybody, Textbook, 2nd ed., Moscow: Russky Yazyk Publishers, 1986.</li> <li>2. Stepanova, E. M., Russian for Everybody, Reference Grammar and Vocabulary, 7th ed., Moscow: Russky Yazyk, 1985.</li> <li>3. Bridges, O. with Rayner, P. and Tverdokhebova, I., Business Russian: A Complete Course for Beginners. Great Britain: NTC Publishing Group, 1994.</li> </ol>								
<b>Assessment</b>	<p>The following assessment methods are employed to assess this course:</p> <table border="1" data-bbox="517 1211 1366 1469"> <tr> <td>30 – 50 %</td> <td>Final Exam</td> </tr> <tr> <td>20 – 40 %</td> <td>Mid –Term / Tests / Quizzes</td> </tr> <tr> <td>10 – 30 %</td> <td>Assignments / Projects</td> </tr> <tr> <td>0 – 10 %</td> <td>Class Attendance &amp; Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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<b>Language</b>	Russian								