

## Philosophy

<b>Course Title</b>	Philosophy			
<b>Course Code</b>	TPHI-250			
<b>Course Type</b>	This course serves as both Elective and Requirement, according to the program.			
	Hospitality/Business Bachelor		Liberal Arts Elective	
	All Programs		General Elective	
<b>Level</b>	Bachelor (1 <sup>st</sup> Cycle)			
<b>Year / Semester</b>	Year 2, B' Semester			
<b>Teacher's Name</b>	Dr Andreas Karyos			
<b>ECTS</b>	5	<b>Lectures / week</b>	3	<b>Laboratories / week</b>
<b>Course Purpose and Objectives</b>	This unit is concerned with philosophical problems as they have been dealt with by philosophers of the past and as they have been reformulated in more recent times. The student will be expected to appreciate, to reproduce, and to be able to criticize the arguments provided.			
<b>Learning Outcomes</b>	<p>Upon completion of this course students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate a clear understanding of the fundamentals of philosophy.</li> <li>2. Develop an awareness of the history of the philosophy and philosophical problems.</li> <li>3. Criticize value with clarity, balance, open-mindedness, and rational rigor.</li> <li>4. Employ tools of logic to identify, construct and analyze arguments and philosophical views.</li> <li>5. Identify the elements of moral and ethical philosophy.</li> </ol>			
<b>Prerequisites</b>	None		<b>Required</b>	
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. What is morality</li> <li>2. The Challenge of Cultural Relativism</li> </ol>			

	<ol style="list-style-type: none"> <li>3. Subjectivism in Ethics</li> <li>4. Does Morality Depend on Religion?</li> <li>5. Psychological Egoism</li> <li>6. Ethical Egoism</li> <li>7. The Utilitarian Approach</li> <li>8. The Debate Over Utilitarianism</li> <li>9. Are There Absolute Moral Issues?</li> <li>10. Kant and Respect for Persons</li> <li>11. The Idea of a Social Contract</li> <li>12. Feminism and the Ethics of care</li> <li>13. The Ethics of Virtue</li> <li>14. What would a Satisfactory Moral Theory be Like?</li> </ol>								
<b>Teaching Methodology</b>	The course is delivered through lectures and guest speakers.								
<b>Mode of delivery</b>	Face to face.								
<b>Bibliography</b>	<p><b>Required</b></p> <ol style="list-style-type: none"> <li>1. Stewart D., Blocker H.G., Petrik J., Fundamentals of Philosophy, 7th ed., Pearson Higher Education, 2010.</li> </ol> <p><b>Recommended</b></p> <ol style="list-style-type: none"> <li>1. White, T. I., Discovering Philosophy, 2nd ed., Prentice Hall, 2008.</li> <li>2. Rachels J., The Elements of Moral Philosophy, 5th ed., McGraw-Hill, 2007.</li> </ol>								
<b>Assessment</b>	<p>The following assessment methods are employed to assess this course:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">30 – 50 %</td> <td style="text-align: center;">Final Exam</td> </tr> <tr> <td style="text-align: center;">20 – 40 %</td> <td style="text-align: center;">Mid –Term / Tests / Quizzes</td> </tr> <tr> <td style="text-align: center;">10 – 30 %</td> <td style="text-align: center;">Assignments / Projects</td> </tr> <tr> <td style="text-align: center;">0 – 10 %</td> <td style="text-align: center;">Class Attendance &amp; Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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<b>Language</b>	English								