Applied Business Mathematics

Course Title	Applied Business Mathematics				
Course Code	TMAT-250				
Course Type	This course serves as both Elective and Requirement, according to the program.				
	Н	Hospitality Bachelor		Maths Elective	
	В	usiness Bachelor		Requirement	
	A	II Programs		General Elect	ive
Level	Bachelor (1st Cycle)				
Year / Semester	Year 3, A' Semester				
Teacher's Name	Mariana Pelekanos				
ECTS	6	Lectures / week	3	Laboratories / week	
Course Purpose and Objectives	The course aims to familiarize the students with basic Mathematical concepts required in today's undergraduate business administration curriculum. Great emphasis is placed upon applications related to business, problem formulation and solving.				
Learning Outcomes	Upon completion of this course students will be able to: 1. Examine elements of calculus and finite mathematics with emphasis on applications to problems arising in business 2. Compute trade and cash discounts using whole numbers, fractions, decimals and percentages.				
	 3. Calculate simple interest, compound interest and present values using appropriate applications methods to professional standards 4. Identify the proper use of mathematic principles for the generation are calculation of financial statements. 				
					es for the generation and
	5. Use the appropriate statistical terms, summarize and clarify business data.				
Prerequisites	TMAT – 102 C	College Algebra	Requ	vired	
Course Content	Fundamental Review Fundamental processes				



	Fractions					
	Decimals					
	Word problems and equations Percentage Applications Percentage commissions Markup 3. Accounting applications					
	Payroll records					
	4. Interest applications					
	Simple interest					
	Installment purchases					
	Compound interest					
	5. Business applications					
	Financial statements					
Teaching Methodology	The course is delivered through lectures, tutorials, exercises and computerized practice.					
Mode of delivery	Face to face.					
Bibliography	Required					
	Deitz, J.E., and Southam J.L., Contemporary Business Mathematics for Colleges, 15 th ed., Thomson South-Western Publishing, 2009. Recommended					
	Salzman, Miller and Clendenen. Mathematics for Business. 8th ed., Pearson Education, 2007.					
Assessment	The following assessment methods are employed to assess this course:					
	30 – 50 % Final Exam					
	20 – 40 % Mid –Term / Tests / Quizzes					
	10 – 30 % Assignments / Projects					
	0 – 10 % Class Attendance & Participation					
Language	English					

