

<b>Course Title</b>	Applied Ethics			
<b>Course Code</b>	TSOC-210			
<b>Course Type</b>	This course serves as both Elective and Requirement, according to the program.			
	All Programs		General Elective	
<b>Level</b>	Bachelor (1st Cycle)			
<b>Year / Semester</b>	Year 2, B' Semester			
<b>Teacher's Name</b>	Dr Andreas Karyos			
<b>ECTS</b>	5	<b>Lectures / week</b>	3	<b>Laboratories / week</b>
<b>Course Purpose and Objectives</b>	<p>This course introduces to students the various forms of moral problems (such as professional, personal and political) faced by modern societies in various aspects of life. It focuses on the multiplicity of ethical issues and aims at the exploration of ethical theory in relation to actual practical dilemmas in a dispassionate and informed way.</p> <p>Students are expected to:</p> <ul style="list-style-type: none"> <li>• Study different theories related to ethics</li> <li>• Examine various forms of moral and ethical problems</li> </ul>			
<b>Learning Outcomes</b>	<p>Upon completion of this course students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify and distinguish the basic ethical systems.</li> <li>2. Acquire understanding of the most critical moral problems faced by modern societies.</li> <li>3. Develop a capacity of formulating an argument to defend their view during discussions on ethical issues.</li> <li>4. Attempt to practically apply ethical principles to a range of contemporary moral dilemmas.</li> <li>5. Motivate themselves to communicate the above values to their family, community or working environment.</li> </ol>			
<b>Prerequisites</b>	Sophomore		<b>Required</b>	

<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Theoretical Perspectives on Ethics concerns.</li> <li>2. Views of morality: Subjectivism, Relativism and Emotivism.</li> <li>3. Formulation and critical evaluation of moral arguments.</li> <li>4. Moral theories I: Consequentialist theories.</li> <li>5. Moral theories II: Nonconsequentialist theories.</li> <li>6. Abortion: case studies on morality.</li> <li>7. Euthanasia and Physical-assisted suicide: critical approaches.</li> <li>8. Capital punishment: Diverse views.</li> <li>9. Nature and Environment: Major ethical issues.</li> <li>10. Political violence: moral theories and arguments.</li> <li>11. Global economy: ethical issues on justice and injustice.</li> </ol>								
<b>Teaching Methodology</b>	The course is delivered through lectures, demonstrations, and group discussions. Add any other method that you use during your lectures								
<b>Mode of delivery</b>	Face to face.								
<b>Bibliography</b>	<p><b>Required</b></p> <p>Vaughn, L. (2016). <i>Doing Ethics: Moral Reasoning and Contemporary Issues</i>. 4<sup>th</sup> edition. London &amp; New York: W. W. Norton &amp; Company.</p> <p><b>Recommended</b></p> <p>Manias, N. (2018). <i>Ethics Applied</i>. 8<sup>th</sup> edition. Pearson Custom Publishing.</p> <p>May, L., Delston, J. B. (Eds.). (2016). <i>Applied Ethics: A Multicultural Approach</i>. 6<sup>th</sup> edition. Abington: Routledge.</p>								
<b>Assessment</b>	<p>The following assessment methods are employed to assess this course:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>30 – 50 %</td> <td>Final Exam</td> </tr> <tr> <td>20 – 40 %</td> <td>Mid –Term / Tests / Quizzes</td> </tr> <tr> <td>10 – 30 %</td> <td>Assignments / Projects</td> </tr> <tr> <td>0 – 10 %</td> <td>Class Attendance &amp; Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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<b>Language</b>	English								