

Course Title	Basic English			
Course Code	TENG-100			
Course Type	This course serves as both Elective and Requirement, according to the program.			
	All Programs		General Elective	
Level	Bachelor (1 st Cycle)			
Year / Semester	Year 1, A' Semester			
Teacher's Name	Despo Georgiou			
ECTS	5	Lectures / week	6	Laboratories / week
Course Purpose and Objectives	<ul style="list-style-type: none"> • Develop students' ability to comprehend and analyze oral and written language • Improve students' skills in oral and written communication • Improve students' skills in reading, writing, listening and speaking in English • Communicate orally and in writing at the A2 level (CEFR**) • Understand text and speech at the A2 level (CEFR**) <p>**CEFR is the Common European Frame of Reference. It describes proficiency levels at 6 different levels of competency in English, A1 being the lowest, C2 being the highest.</p>			
Learning Outcomes	<p>Upon completion of this course students will be able to demonstrate their knowledge and understanding of the following:</p> <ol style="list-style-type: none"> 1. Demonstrate a clear understanding and use English in a variety of real-life situations 2. Apply general language structures with a reasonable degree of accuracy. 3. Employ appropriate vocabulary for everyday use. 4. Apply grammatical functions with a reasonable degree of accuracy. 5. Develop English writing skills. 			
Prerequisites	Placement Test or Foundation	Required		

Course Content	<p>Themes, topics and vocabulary</p> <ol style="list-style-type: none"> 1. On the menu 2. Animals 3. History 4. Destinations 5. Storms 6. Environment 7. Scents 8. Explorers 9. Traditions and rituals 10. Global warming 11. Insects 12. Extremes <p>Grammatical Features</p> <ol style="list-style-type: none"> 1. Punctuation rules 2. Capitalization rules 3. Relative pronouns 4. Present perfect 5. Present perfect continuous 6. Conditionals 7. Modals
Teaching Methodology	The course is delivered through lectures, group discussions and group activities.
Mode of delivery	Face to face.
Bibliography	<p>Required</p> <ol style="list-style-type: none"> 1. McIntyre, P., Reading Explorer 2, National Geographic, Heinle Cengage Learning, 2009. 2. Folse, K., A. Muchmore-Vokoun, E. Vestri Solomon, Great Paragraphs, Heinle Cengage Learning, 2010. 3. Heinle Cengage Learning, More Grammar Practice 2, 2001. <p>Recommended</p> <ol style="list-style-type: none"> 1. Heyer S., More True Stories: A High-Beginning Reader, 3rd ed., Longman (Pearson) 2. Phillips T., 2005, Skills in English: Reading Resources, Garnet Education.

<p>Assessment</p>	<p>The following assessment methods are employed to assess this course:</p> <table border="1" data-bbox="517 304 1369 562"> <tr> <td data-bbox="517 304 940 371">30 – 50 %</td> <td data-bbox="944 304 1369 371">Final Exam</td> </tr> <tr> <td data-bbox="517 378 940 445">20 – 40 %</td> <td data-bbox="944 378 1369 445">Mid –Term / Tests / Quizzes</td> </tr> <tr> <td data-bbox="517 452 940 519">10 – 30 %</td> <td data-bbox="944 452 1369 519">Assignments / Projects</td> </tr> <tr> <td data-bbox="517 526 940 562">0 – 10 %</td> <td data-bbox="944 526 1369 562">Class Attendance & Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
30 – 50 %	Final Exam								
20 – 40 %	Mid –Term / Tests / Quizzes								
10 – 30 %	Assignments / Projects								
0 – 10 %	Class Attendance & Participation								
<p>Language</p>	<p>English</p>								