

Course Title	College English			
Course Code	TENG-210			
Course Type	This course serves as both Elective and Requirement, according to the program.			
	All Programs		Requirement	
Level	Bachelor (1 st Cycle)			
Year / Semester	Year 1, A' Semester			
Teacher's Name	Despo Georgiou			
ECTS	5	Lectures / week	3	Laboratories / week
Course Purpose and Objectives	<p>In TENG 210, students will continue to develop proficiency in all areas of the language (listening, speaking, reading and writing) with specific focus on college writing.</p> <p>Students are expected to:</p> <ul style="list-style-type: none"> • Develop communication skills in English • Develop comprehension of the English language • Become familiar with the conventions of effective college writing (e.g. topic sentence, thesis statement, supporting details, etc.) • Communicate in English at the B2 level (CEFR**) • Understand text and speech at the B2 level (CEFR**) <p>**CEFR is the Common European Frame of Reference. It describes proficiency levels at 6 different levels of competency in English, A1 being the lowest, C2 being the highest.</p>			
Learning Outcomes	<p>Upon completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1. Understand how to function in a college environment, prepare students for studying in English language. 2. Improve writing, listening, reading and speaking skills. 3. Distinguish the methods of writing emails, cover letters, CV and descriptive paragraphs. 4. Develop skills in the following areas: reading, understanding and interpreting texts and other appropriate college material. 5. Comprehend writing at a college level. 6. Determine speaking in a college context e.g. participating in class discussions, presenting in English. 7. Develop an academic vocabulary. 			

Prerequisites	Placement Test or TENG – 110 Intermediate English	Required	
Course Content	<p>Communicative Functions:</p> <ol style="list-style-type: none"> 1. Writing an e-mail message 2. Writing a cover/business letter, a CV/resume 3. Writing a descriptive paragraph <p>Features and skills:</p> <ol style="list-style-type: none"> 1. Netiquette 2. Paragraphing 3. Topic sentences 4. Controlling ideas 5. Thesis statements 6. Supporting information 7. Rules of capitalization 8. Writing an opinion paragraph 9. Rules of punctuation 		
Teaching Methodology	The course is delivered through lectures, group discussions and group activities.		
Mode of delivery	Face to face.		
Bibliography	Required		
	<ol style="list-style-type: none"> 1. Bailey, S. (2018) Academic Writing: A handbook for International Students, 5/E, Routledge, ISBN-10 1138048747 2. Spaventa, L. & M. Spaventa (2000) Writing to Learn: From Paragraph to Essay, McGraw-Hill, ISBN-13 9780072307559 3. Taylor, S. (2012) Model Business Letters, E-mails & Other Business Documents, 7/E, Longman (Pearson), ISBN-13 9780273751939 		
	Recommended		
	<ol style="list-style-type: none"> 1. Heinle Cengage Learning, More Grammar Practice, 2001. 		

Assessment	The following assessment methods are employed to assess this course: <table border="1" data-bbox="531 286 1382 544"><tr><td data-bbox="531 286 956 353">30 – 50 %</td><td data-bbox="956 286 1382 353">Final Exam</td></tr><tr><td data-bbox="531 353 956 421">20 – 40 %</td><td data-bbox="956 353 1382 421">Mid –Term / Tests / Quizzes</td></tr><tr><td data-bbox="531 421 956 488">10 – 30 %</td><td data-bbox="956 421 1382 488">Assignments / Projects</td></tr><tr><td data-bbox="531 488 956 544">0 – 10 %</td><td data-bbox="956 488 1382 544">Class Attendance & Participation</td></tr></table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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Language	English								