| Course Title | Computer Applications | | | | |
|-------------------------------------|--|-----------------|------------|------------------------|-------------------------|
| Course Code | TCOM-100 | | | | |
| Course Type | This course serves as both Elective and Requirement, according to the program. | | | | |
| | AI | l Programs | | Requirement | |
| Level | Bachelor (1 st Cycle) | | | | |
| Year / Semester | Year 1, A' Semester | | | | |
| Teacher's Name | Dr. Adamandini Peratikou | | | | |
| ECTS | 5 | Lectures / week | | Laboratories / week | 3 |
| Course Purpose and Objectives | An introductory course in interactive communication skills, focusing on computer applications for the hospitality industry. It emphasizes file management, statistical tools such as excel & SPSS, database software, presentation software, and other related useful software, such as word editing, Photoshop and email clients Students are expected to: Develop different interactive communication skills | | | | |
| | Understand the use of file management and statistical tools Become familiar with various software such as word editing, Photoshop and | | | | |
| | • Becon databa | | us sonware | e such as word | a equing, Photosnop and |



| Learning Outcomes | Upon completion of this course students will be able to: | | | | |
|----------------------|---|--|--|--|--|
| | Introduce students to the digital world by considering fundamental computer principles and applications. | | | | |
| | 2. Examine applications that can be effectively used in hospitality industry such as SPSS and databases | | | | |
| | Identify key technological issues and trends, such as threats or opportunities in hospitality industries | | | | |
| | Obtain a hands-on experience on popular application software packages such as word processing, electronic spreadsheets, database management, presentation graphics, statistical applications and other. Introduce e-mail, newsgroups, multimedia, and other Internet services and resources. Comprehend the use of social media and its effectiveness as a marketing tool | | | | |
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| Prerequisites | None Required | | | | |
| Course Content | Introduction to fundamental computer hardware Systems and applications software Theoretical concepts Basic operating system operations and file management | | | | |
| | Word Processing- Introduction to Word 2016 environment Basic functions – word editing, text and paragraph formatting, alignment, lists, indentation, tabs, page format Advanced word processing features – tables, insert objects | | | | |
| | 3. Electronic Spreadsheets- introduction to Excel 2016 Managing worksheets - cells manipulation, formatting Advanced electronic spreadsheets tools - formulas, basic functions | | | | |
| | 4. Database Management System - introduction to Access 2016 Database features Tables Primary keys, fields and records Properties | | | | |
| | 5. Advanced Database Management System tools and features Table relations Forms Reports Queries/filters | | | | |
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| | 6. Presentation graphics - introduction to PowerPoint 2016 Slide designs Insert objects Slide transitions Animations Presentation views 7. Basic internet concepts Web browser functions Web mail Send/receive emails Attachments 8. Social media Social media platforms Communication Marketing tools | | | | | |
|-------------------------|--|----------------------------------|--|--|--|--|
| Teaching Methodology | The course is delivered through lectures, demonstrations and practical sessions. | | | | | |
| Mode of delivery | Face to face. | | | | | |
| Bibliography | Required | | | | | |
| | Curtis Frye & Joan Lambert. (2015). <i>Microsoft Office 2016 Step by Step., Anytime</i> Redmond, WA: Microsoft. | | | | | |
| | Recommended | | | | | |
| | N/A | | | | | |
| Assessment | The following assessment methods are employed to assess this course: | | | | | |
| | 30 – 50 % | Final Exam | | | | |
| | 20 – 40 % | Mid –Term / Tests / Quizzes | | | | |
| | 10 – 30 % | Assignments / Projects | | | | |
| | 0 – 10 % | Class Attendance & Participation | | | | |
| Language | English | | | | | |

