Culinary Theory & Practice I

Course Title	Culinary Theory & Practice I							
Course Code	THOM – 102							
Course Type	This course serves as both Elective and Requirement, according to the program.							
	ſ	Hospitality Diploma/Bachelor			Requirement			
		All Programs			General Elective			
Level	Bachelor (1 st Cycle)							
Year / Semester	Year 1, B' Semester							
Teacher's Name	Dimitris Kouklos							
ECTS	6		Lectures / week	3		ıboratories , eek	/	
Course Purpose and Objectives	Introduce students to food & beverage operations through fundamental food composition and properties, food products and preparation, and food safety. Students will prepare recipes, menus, and production schedules.							
Learning Outcomes	Upon completion of this course students will be able to:							
	1. Understand basic food composition and properties.							
	2. Investigate the methodology of cookery and service.							
	 Examine F&B operations and good practice to avoid health and safety hazards. 							
	4. Define the structure and organization of a restaurant and banquet kitchen.							
	5. Plan and effectively produce menus, recipes and production schedules.							
Prerequisites	None				Require	ed		



Course Content	 http://www.commentational.com/commentation/comme						
Teaching Methodology	The course is delivered through lectures, demonstrations, presentations and discussions.						
Mode of delivery	Face to face.						
Bibliography	 Required 1. The Culinary Institute of America (2008). <i>Professional Chef</i> (8th ed.). John Willey & amp; Sons. Recommended 1. Foskett, D., Campbell, J., Ceserani V., Paskins P., (2009)., <i>Practical Cookery: Foundation Student Book Level 1</i>, Hodder education. 2. Ceserani V., Foskett D., & Campbell J., (2008), <i>Practical Cookery</i>, (11th ed.), Oxford University Press. 3. Labensky S. & Hause A., (2006), <i>On-cooking</i>, (4th ed.), Upper Saddle River, New Jersey. 4. Kinton, R., Ceserani, V., (2007) <i>The Theory of Catering</i>, (11th ed.), Trans-Atlantic Publications. 						
Assessment	The following assessment methods are e 30 – 50 % 20 – 40 % 10 – 30 % 0 – 10 %	mployed to assess this course: Final Exam Mid –Term / Tests / Quizzes Assignments / Projects Class Attendance & Participation					
Language	English						



