Course Title	Knowledge & Crisis Management					
Course Code	THOM-430					
Course Type	This course serves as both Elective and Requirement, according to the program.					
	Но	Hospitality Bachelor		Hospitality Elective		
	All	Programs		Gene	eral Elective	
Level	Bachelor (1st Cycle)					
Year / Semester	Year 4, B' Semester					
Teacher's Name	Dr Michael Anastasiou					
ECTS	6	Lectures / week	3		Laboratories / week	
Course Purpose and Objectives	The purpose of the course is to explain the importance of knowledge management in sustaining an organizational knowledge-based competitive advantage. Students will become familiar with knowledge-based theories, the knowledge-ecosystem, tacit and explicit knowledge. Therefore, students will become aware of the differences between information and knowledge, people, cultural, knowledge transfer, exchange and utilization issues. Moreover, it examines the various components of knowledge management including processes, mechanisms and technologies and help students understand how to select an appropriate solution to knowledge management. Therefore, the course examines leadership, cooperation, and conflict in times of crisis. An emphasis is placed on understanding the key-basic dynamics that influence the way that decision makers perceive and respond to crises. Students are expected to: Assess the role of knowledge management in organizations and explain the key role of knowledge in an organization Understand the relationship between knowledge management and a learning organization Develop an organizational knowledge eco-system by identifying key processes, mechanisms and technologies Understand the differences between tacit knowledge and explicit knowledge Become familiar with crisis management across different conditions and contexts Understand the dynamics and processes that tend to impact leadership decision making in times of crisis Comprehend the concept/theories of crisis management and create an effective crisis management plan					



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Learning Outcomes	Upon c	Upon completion of this course students will be able to:				
	Apply complex theories and practice of knowledge and intellectual capital management					
	Formulate action plans for knowledge intensive and learning organisatio					
	3.	 Formulate a framework for thinking about knowledge intensive organisations 				
	Design an organizational knowledge management eco-system					
	 Create and develop crisis management awareness and training programmes 					
	6. Develop a comprehensive crisis management plans					
Prerequisites	Junior		Required			
Course Content	Introduction to knowledge management					
	Knowledge management strategy and business case					
	Selecting and designing knowledge management approaches					
	4.	Knowledge eco-system				
	5. Working social networking					
	6. Governance, roles, and funding					
	7. Building a knowledge-sharing culture					
	8. Make best practices your practices					
	9.	Introduction to crisis management				
	10. Formation of groups					
	11.	Pre-crisis phase				
	12.	Crisis event phase				
	13. Post crisis phase - management and the Internet					
Teaching	The course is delivered through lectures, demonstrations, and group discussions.					
Methodology	Add any other method that you use during your lectures					
Mode of delivery	Face to					
Bibliography	Required					
		K. (2017). Knowledge management in t T Press.	heory and practice. I	Massachusetts:		
	Hutson, H., Johnson, M. (2016). Navigating an organizational crisis: when leadership matters most. Toronto: Praeger Publishers.					



	Recommended					
	Garfield, S. (2017). Proven practices for promoting a knowledge management. New York: Lucidea Press.					
	Pearson, C. M., Dufort, R. C., Clair, J. A. (2017). International Handbook of Organizational Crisis Management. New York: Sage					
Assessment	The following assessment methods are employed to assess this course:					
	The renorming accession means are comprehensive as access and coarses.					
	30 – 50 %	Final Exam				
	20 – 40 %	Mid –Term / Tests / Quizzes				
	10 – 30 %	Assignments / Projects				
	0 – 10 %	Class Attendance & Participation				
Language	English					

