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| **Course Title** | College English | | | | | | |
| **Course Code** | TENG-210 | | | | | | |
| **Course Type** | This course serves as both Elective and Requirement, according to the program.   |  |  | | --- | --- | | All Programs | Requirement | | | | | | | |
| **Level** | Bachelor (1st Cycle) | | | | | | |
| **Year / Semester** | Year 1, A’ Semester | | | | | | |
| **Teacher’s Name** | Despo Georgiou | | | | | | |
| **ECTS** | 5 | **Lectures / week** | 3 | **Laboratories / week** | | |  |
| **Course Purpose and Objectives** | In TENG 210, students will continue to develop proficiency in all areas of the language (listening, speaking, reading and writing) with specific focus on college writing.  Students are expected to:   * Develop students’ communication skills in English * Develop students’ comprehension of the English language * Familiarize students with the conventions of effective college writing (e.g. topic sentence, thesis statement, supporting details, etc.) * Communicate in English at the B2 level (CEFR\*\*) * Understand text and speech at the B2 level (CEFR\*\*)   \*\*CEFR is the Common European Frame of Reference. It describes proficiency levels at 6 different levels of competency in English, A1 being the lowest, C2 being the highest. | | | | | | |
| **Learning Outcomes** | Upon completion of this course students will be able to:   1. Understand how to function in a college environment, prepare students for studying in English language. 2. Improve writing, listening, reading and speaking skills. 3. Distinguish the methods of writing emails, cover letters, CV and descriptive paragraphs. 4. Develop skills in the following areas: reading, understanding and interpreting texts and other appropriate college material. 5. Comprehend writing at a college level. 6. Determine speaking in a college context e.g. participating in class discussions, presenting in English. 7. Develop an academic vocabulary. | | | | | | |
| **Prerequisites** | Placement Test or  TENG – 110 Intermediate English | | | | **Required** |  | |
| **Course Content** | Communicative Ffnctions:   1. Writing an e-mail message 2. Writing a cover/business letter, a CV/resume 3. Writing a descriptive paragraph   Features and skills:   1. Netiquette 2. Paragraphing 3. Topic sentences 4. Controlling ideas 5. Thesis statements 6. Supporting information 7. Rules of capitalization 8. Writing an opinion paragraph 9. Rules of punctuation | | | | | | |
| **Teaching Methodology** | The course is delivered through lectures, group discussions and group activities. | | | | | | |
| **Mode of delivery** | Face to face. | | | | | | |
| **Bibliography** | **Required** | | | | | | |
| 1. Bailey, S. (2018) Academic Writing: A handbook for International Students, 5/E, Routledge, ISBN-10 1138048747 2. Spaventa, L. & M. Spaventa (2000) Writing to Learn: From Paragraph to Essay, McGraw-Hill, ISBN-13 9780072307559 3. Taylor, S. (2012) Model Business Letters, E-mails & Other Business Documents, 7/E, Longman (Pearson), ISBN-13 9780273751939 | | | | | | |
| **Recommended** | | | | | | |
| 1. Heinle Cengage Learning, More Grammar Practice, 2001. | | | | | | |
| **Assessment** | The following assessment methods are employed to assess this course:   |  |  | | --- | --- | | 30 – 50 % | Final Exam | | 20 – 40 % | Mid –Term / Tests / Quizzes | | 10 – 30 % | Assignments / Projects | | 0 – 10 % | Class Attendance & Participation | | | | | | | |
| **Language** | English | | | | | | |