

<b>Course Title</b>	College English			
<b>Course Code</b>	TENG-210			
<b>Course Type</b>	This course serves as both Elective and Requirement, according to the program.			
	All Programs		Requirement	
<b>Level</b>	Bachelor (1 <sup>st</sup> Cycle)			
<b>Year / Semester</b>	Year 1, A' Semester			
<b>Teacher's Name</b>	Despo Georgiou			
<b>ECTS</b>	5	<b>Lectures / week</b>	3	<b>Laboratories / week</b>
<b>Course Purpose and Objectives</b>	<p>In TENG 210, students will continue to develop proficiency in all areas of the language (listening, speaking, reading and writing) with specific focus on college writing.</p> <p>Students are expected to:</p> <ul style="list-style-type: none"> <li>• Develop students' communication skills in English</li> <li>• Develop students' comprehension of the English language</li> <li>• Familiarize students with the conventions of effective college writing (e.g. topic sentence, thesis statement, supporting details, etc.)</li> <li>• Communicate in English at the B2 level (CEFR**)</li> <li>• Understand text and speech at the B2 level (CEFR**)</li> </ul> <p>**CEFR is the Common European Frame of Reference. It describes proficiency levels at 6 different levels of competency in English, A1 being the lowest, C2 being the highest.</p>			

<b>Learning Outcomes</b>	<p>Upon completion of this course students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand how to function in a college environment, prepare students for studying in English language.</li> <li>2. Improve writing, listening, reading and speaking skills.</li> <li>3. Distinguish the methods of writing emails, cover letters, CV and descriptive paragraphs.</li> <li>4. Develop skills in the following areas: reading, understanding and interpreting texts and other appropriate college material.</li> <li>5. Comprehend writing at a college level.</li> <li>6. Determine speaking in a college context e.g. participating in class discussions, presenting in English.</li> <li>7. Develop an academic vocabulary.</li> </ol>		
<b>Prerequisites</b>	Placement Test or TENG – 110 Intermediate English	<b>Required</b>	
<b>Course Content</b>	<p>Communicative Functions:</p> <ol style="list-style-type: none"> <li>1. Writing an e-mail message</li> <li>2. Writing a cover/business letter, a CV/resume</li> <li>3. Writing a descriptive paragraph</li> </ol> <p>Features and skills:</p> <ol style="list-style-type: none"> <li>1. Netiquette</li> <li>2. Paragraphing</li> <li>3. Topic sentences</li> <li>4. Controlling ideas</li> <li>5. Thesis statements</li> <li>6. Supporting information</li> <li>7. Rules of capitalization</li> <li>8. Writing an opinion paragraph</li> <li>9. Rules of punctuation</li> </ol>		
<b>Teaching Methodology</b>	The course is delivered through lectures, group discussions and group activities.		
<b>Mode of delivery</b>	Face to face.		
<b>Bibliography</b>	<b>Required</b>		

	<ol style="list-style-type: none"> <li>1. Bailey, S. (2018) Academic Writing: A handbook for International Students, 5/E, Routledge, ISBN-10 1138048747</li> <li>2. Spaventa, L. &amp; M. Spaventa (2000) Writing to Learn: From Paragraph to Essay, McGraw-Hill, ISBN-13 9780072307559</li> <li>3. Taylor, S. (2012) Model Business Letters, E-mails &amp; Other Business Documents, 7/E, Longman (Pearson), ISBN-13 9780273751939</li> </ol> <p><b>Recommended</b></p> <ol style="list-style-type: none"> <li>1. Heinle Cengage Learning, More Grammar Practice, 2001.</li> </ol>								
<b>Assessment</b>	<p>The following assessment methods are employed to assess this course:</p> <table border="1" data-bbox="531 719 1382 972"> <tr> <td>30 – 50 %</td> <td>Final Exam</td> </tr> <tr> <td>20 – 40 %</td> <td>Mid –Term / Tests / Quizzes</td> </tr> <tr> <td>10 – 30 %</td> <td>Assignments / Projects</td> </tr> <tr> <td>0 – 10 %</td> <td>Class Attendance &amp; Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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<b>Language</b>	English								