

<b>Course Title</b>	Academic English											
<b>Course Code</b>	TENG-220											
<b>Course Type</b>	This course serves as both Elective and Requirement, according to the program.											
	<table border="1"> <tr> <td>Culinary Higher Diploma</td> <td>Requirement</td> </tr> <tr> <td>Hospitality Diploma/Bachelor</td> <td>Requirement</td> </tr> <tr> <td>Business Diploma/Bachelor</td> <td>Requirement</td> </tr> <tr> <td>All Programs</td> <td>General Elective</td> </tr> </table>		Culinary Higher Diploma	Requirement	Hospitality Diploma/Bachelor	Requirement	Business Diploma/Bachelor	Requirement	All Programs	General Elective		
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<b>Level</b>	Bachelor (1 <sup>st</sup> Cycle)											
<b>Year / Semester</b>	Year 2, B <sup>1</sup> Semester											
<b>Teacher's Name</b>	Despo Georgiou											
<b>ECTS</b>	6	<b>Lectures / week</b>	3	<b>Laboratories / week</b>								
<b>Course Purpose and Objectives</b>	<p>The focus of TENG 220 is on reading and academic writing. In this course, students will develop an appreciation for literary texts and become acquainted with academic writing conventions</p> <p>Students are expected to:</p> <ul style="list-style-type: none"> <li>• Develop students' ability to comprehend and analyze written language</li> <li>• Develop students' skills in written communication</li> <li>• Express themselves in writing with increased fluency and in various essay types</li> <li>• Comprehend and analyze a variety of English texts</li> </ul>											

<b>Learning Outcomes</b>	<p>Upon completion of this course students will be able to:</p> <ol style="list-style-type: none"> <li>1. Built upon and Improve writing, listening, reading and speaking skills.</li> <li>2. Develop skills in the following areas: reading, understanding and interpreting academic texts, listening to lectures and other appropriate academic material</li> <li>3. Comprehend writing at a degree level.</li> <li>4. Determine speaking in an academic context e.g. participating in seminars, giving oral presentations.</li> <li>5. Develop an academic vocabulary.</li> <li>6. Demonstrate an awareness of English language and study skills competencies expected at undergraduate degree level.</li> </ol>		
<b>Prerequisites</b>	TENG – 210 College English	<b>Required</b>	
<b>Course Content</b>	<p>Communicative functions</p> <ol style="list-style-type: none"> <li>1. Writing a chronological narrative</li> <li>2. Writing a descriptive narrative</li> <li>3. Writing a recount narrative</li> <li>4. Writing a contrastive essay</li> </ol> <p>Features and skills</p> <p>Writing:</p> <ol style="list-style-type: none"> <li>1. Paragraphing</li> <li>2. Rules of capitalization</li> <li>3. Rules of punctuation</li> <li>4. Parts of speech</li> <li>5. Verb tenses</li> </ol> <p>Reading:</p> <ol style="list-style-type: none"> <li>1. Identifying plot twists</li> <li>2. Identifying narrative techniques</li> <li>3. Identifying “hooks”</li> <li>4. identifying character traits</li> </ol>		
<b>Teaching Methodology</b>	The course is delivered through lectures, group discussions and group activities.		
<b>Mode of delivery</b>	Face to face.		

<b>Bibliography</b>	<b>Required</b>								
	<ol style="list-style-type: none"> <li>Spaventa, L. &amp; M. Spaventa (2001) Writing to Learn: The Essay, McGraw-Hill, ISBN-13 9780072307566</li> <li>Dahl, R. (1996) The Collected Short Stories of Roald Dahl, Penguin, ISBN 9780140158076</li> <li>Bailey, S. (2018) Academic Writing: A handbook for International Students, 5/E, Routledge, ISBN-10 1138048747</li> </ol>								
	<b>Recommended</b>								
	1. Murphy, R., English Grammar in Use, Cambridge University Press, 1994.								
<b>Assessment</b>	<p>The following assessment methods are employed to assess this course:</p> <table border="1" data-bbox="529 779 1382 1037"> <tr> <td>30 – 50 %</td> <td>Final Exam</td> </tr> <tr> <td>20 – 40 %</td> <td>Mid –Term / Tests / Quizzes</td> </tr> <tr> <td>10 – 30 %</td> <td>Assignments / Projects</td> </tr> <tr> <td>0 – 10 %</td> <td>Class Attendance &amp; Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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<b>Language</b>	English								