

Course Title	Introduction to Management									
Course Code	TMGT-200									
Course Type	This course serves as both Elective and Requirement, according to the program.									
	<table border="1"> <tr> <td>Business Diploma/Bachelor</td> <td>Requirement</td> </tr> <tr> <td>Hospitality Bachelor</td> <td>Business Requirement</td> </tr> <tr> <td>All Programs</td> <td>General Elective</td> </tr> </table>		Business Diploma/Bachelor	Requirement	Hospitality Bachelor	Business Requirement	All Programs	General Elective		
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Hospitality Bachelor	Business Requirement									
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Level	Bachelor (1 st Cycle)									
Year / Semester	Year 2, A' Semester									
Teacher's Name	Dr Nicos Anastasiou									
ECTS	6	Lectures / week	3	Laboratories / week						
Course Purpose and Objectives	<p>This course introduces students to the roles and functions of managers. The content includes an introduction to organizations and the need for and nature of management. It examines the evolution of management theory, organizational environments, and corporate social responsibility and ethics. The course also includes a detailed investigation of the four functions of management: planning and decision making, organizing, leading and motivating, and controlling. Further the students are introduced to the interplay between organizations and their social, political, legal and cultural environments, and the contemporary challenges that organizations and managers face.</p> <p>Students are expected to be able to:</p> <ul style="list-style-type: none"> • Compare and contrast major schools of thought in the evolution of management theory • Describe the external environment facing a manager, and explain its influences on the manager's work • Describe an organization's control system, and explain how these control systems are formed and maintained • Apply the rational approach of decision making, and discuss common biases in decision making • Design organizational practices that motivate employees using major theories of motivation • Identify characteristics of effective leaders 									

Learning Outcomes	<p>Upon completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1. Explain the term “management” and define the management evolution theory. 2. Adapt an appropriate managing style to achieve desired outcomes. 3. Understand the framework, policies and importance of management. 4. Demonstrate a clear understanding of the legal, ethical, social responsibility and diversity in a business environment and the manager’s role. 5. Define the organizational environment and its effectiveness from management perspective. 6. Provide the contemporary issues in management and identify leadership processes. 		
Prerequisites	Sophomore	Required	
Course Content	<ol style="list-style-type: none"> 1. The nature of management and organizations 2. The functions of management 3. Managers and management 4. The evolution of management theory 5. Organizational environment and effectiveness 6. Contemporary issues in management 7. Culture and ethics 8. Human resource management 9. Motivation 10. Leadership 11. Communication 12. Operations management and quality 		
Teaching Methodology	The course is delivered through lectures, exercises, case studies and group discussions.		
Mode of delivery	Face to face.		
Bibliography	Required		
	<ol style="list-style-type: none"> 1. Griffin, R. W. (2016). <i>Management</i> (12th ed.). Boston, MA: Cengage Learning. 		

	<p>Recommended</p>								
<p>Assessment</p>	<p>The following assessment methods are employed to assess this course:</p> <table border="1" data-bbox="552 535 1404 792"> <tr> <td data-bbox="552 535 978 607">30 – 50 %</td> <td data-bbox="978 535 1404 607">Final Exam</td> </tr> <tr> <td data-bbox="552 607 978 678">20 – 40 %</td> <td data-bbox="978 607 1404 678">Mid –Term / Tests / Quizzes</td> </tr> <tr> <td data-bbox="552 678 978 750">10 – 30 %</td> <td data-bbox="978 678 1404 750">Assignments / Projects</td> </tr> <tr> <td data-bbox="552 750 978 792">0 – 10 %</td> <td data-bbox="978 750 1404 792">Class Attendance & Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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<p>Language</p>	<p>English</p>								