**FORM: 500.1.04**

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| **Academic Personnel Short Profile / Short CV** |

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| **Institution:** | InterNapa College |
| **Surname:** | Egglezos |
| **Name:** | Pavlos |
| **Rank:** | Special Teaching Personnel |
| **Program of Study:** | Hospitality & Tourism Management / Culinary Arts |
| **Scientific Domain: \*** | English Language |

*\*Field of Specialization*

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| **Academic qualifications**  **(list by highest qualification)** | | | | |
| **Qualification** | **Year** | **Awarding Institution** | **Department** | **Thesis title** |
| MA | 2015 | University of Central Lancashire Cyprus | School of Business & Management | Gender Representation in Greek-Cypriot EFL Textbooks |
| BA | 2012 | European University Cyprus | School of Humanities & Social Sciences |  |

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| **Employment history – List by the three (3) most recent** | | | | |
| **Period of employment** | | **Employer** | **Location** | **Position** |
| **From** | **To** |
| 2019 | Present | InterNapa College | Sotira | Special Teaching Personnel |
| 2015 | Present | State Institutes of Further Education (KIE) | Larnaca | English Teacher |

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| **Key *refereed* journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)** | | | | | | |
| **Ref. Number** | **Year** | **Title** | **Other authors** | **Journal and Publisher/  Conference** | **Vol.** | **Pages** |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |

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| **Exhibitions (where applicable). List the five (5) more recent and other five (5) selected.**  **(max total 10)** | | | | | |
| **Ref. Number** | **Date** | **Topic** | **International / Local** | **Location\*** | **Role in Exhibition** |
| 1 | 2018 | Introducing Cambridge English Young Learners – Starters, Movers, Flyers | Local | Larnaca | Participant |
| 2 | 2018 | Introducing Cambridge English Young Learners – Starters, Movers, Flyers, KEY, PET, FCE | Local | Larnaca | Participant |

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| **Research Projects. List the five (5) more recent and other five (5) selected**  **(max total 10)** | | | | |
| **Ref. Number** | **Date** | **Title** | **Funded by** | **Project Role\*** |
| 1 | 2015 | Gender Representation in Greek-Cypriot EFL Textbooks |  | Researcher |

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| **Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.**  **List the five (5) more recent** | | | | |
| **Ref. Number** | **Period** | **Organization** | **Title of Position or Service** | **Key Activities** |
| 1 |  |  |  |  |
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| **Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.**  **(max total 10)** | | | |
| **Ref. Number** | **Date** | **Title** | **Awarded by:** |
| 1 | 2019 | French Language & Culture | Verified Certificates of Achievement |
| 2 | 2018 | Italian Language & Culture | Verified Certificates of Achievement |
| 3 | 2016 | Books in the Medieval Liturgy | Verified Certificates of Achievement |

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| **Other Achievements. List the five (5) more recent and other five (5) selected.**  **(max total 10)** | | | |
| **Ref. Number** | **Date** | **Title** | **Key Activities:** |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |