

InterNapa College was established in 2003 to offer tertiary education on a broad, liberal and modern basis. It is open to all without discrimination of gender, religion, ethnicity/race, colour, age, financial status or disability. INC's mission is to continue to develop as a College of Higher Education by fostering a learning environment where all its members strive ethically to achieve their goals and fulfil their social responsibilities.

By participating in the Erasmus+ Programme the main aim is to offer students, faculty and administrative staff the ability to enrich academic and professional experiences as well as to appreciate further the European culture. Mobility is paramount in the College's strategy for purposes of personal and professional development, as it provides opportunities to study and train all around Europe. For this reason, the main goal of InterNapa College at this stage is to increase all forms of mobility aiming to:

1. advance professional related skills and competencies
2. benchmark workplace best practices
3. follow up on EU digital transition initiatives
4. cultural openness and European mind set
5. internationalisation and networking

All efforts at INC are dedicated in providing students with guidance and support in order to help them excel academically, professionally and socially for today and the future. At INC, student mobility receives special attention and equal academic treatment and services are provided to both outgoing and incoming students.

From its outset, the College has attracted international students from EU and non-EU countries for its short and first cycle programs in Hospitality and Tourism Management and Culinary Arts. In fact, the majority of the students are international and in particular from third countries. All our students are treated in the same way and assistance as well as guidance is given to all. Priority is given to infuse the European mind set to national and international students. Moreover, the College supports the educational, cultural and professional integration of students with fewer opportunities and encourages the participation of disadvantaged students in mobility projects through the process of selection and financial support. This aims at enhancing personal attributes to adapt and assimilate European cultural openness.

The Erasmus Selection Committee is responsible for the transparent procedures in selecting students and staff for the mobility projects. The committee follows the requirements specified by the College. Selected students and staff are given all the support needed in preparing for their mobility by the Erasmus Office.

Digital transition is an aspect the College intends to focus on considering the knowledge-based economy digital realities. INC wishes to fully comply with the emerging trend of online administrative procedures to boost mobilities across Europe, easing communication and interaction. It is also crucial to promote participation in educational and cultural activities in line with the vision to create a European Education Area by 2025.

The Erasmus programme has undoubtedly brought substantial benefits to participating students who have been keen on exploring the possibilities and opportunities of studying and living in the EU. As a specialised School of hospitality, the College is now planning to focus on forming more quality, hospitality related partnerships that will ultimately be utilised in teaching, learning and researching.

Quality of teaching and research is of great significance at InterNapa College and faculty and staff are very keen on engaging in teaching and training as well as collaborating in research with partner institutions. Participation in the Erasmus programme will offer all academic and administration staff the opportunity to connect with other professionals involved in the field of Hospitality and Tourism. It is a vital prospect to share and combine teaching and research within the European Education Area in order to benchmark workplace best practices and transfer new knowledge and expertise in the home institution and thus benefit the local community. The exchange of knowledge and experience is necessary and beneficial to everyone involved, as well as for the development of the College, the programs of study and the community hosting the institution. Therefore, INC is committed in expanding and promoting collaborations and partnerships with other Higher Education Institutions in Europe, which are accredited by the National Quality Assurance in Higher Education Agency, as well as other organisations or businesses in Europe.

In order to achieve the desired outcomes, the College commits to properly enlighten all its members in order to increase interest and awareness on mobility and the benefits involved. Attention will be given in the distribution of informational material and organized Open Days, which help in increasing awareness in both the student body and staff. Furthermore, the College expects students and staff who have already participated in the Erasmus programme during the previous years, or incoming students who visited the Institution, to act as 'ambassadors' for students who are considering to participate in the Erasmus programme by sharing their personal experience. Finally, students and staff who are interested in participating in the programme are advised to visit the website or contact the Erasmus Office for more information. On the College's website, one is able to find all the necessary information regarding mobility opportunities, application forms, learning agreements and all our partner institutions.

INC urges all its members to participate in the Erasmus programme so as to travel, learn, explore and gain a unique and unforgettable experience.

Proposed timeline in fulfilling the Erasmus Policy objectives:

The Erasmus Office has organised the Erasmus objectives in three main groups. First, the short run objectives which will commence in 2021 aiming at establishing new European collaborations and increasing mobility projects in order to improve even more the international activities and networking of our College. Secondly, the timeframe continues and extends in advancing professional related skills and competencies, cultural openness and European mind set of all participants by 2025. The third stage, on the long run, deploys on benchmarking on workplace best practices and follow up on EU digital transition initiatives in building a digital based operational culture. It is important to mention that the timeline represents a continuous process, from 2021 to 2027, and the grouping of objectives represents important milestones to be accomplished. The timeline commences by the beginning of 2021 and it develops continuously throughout 2027.