

<b>Course title</b>	Language Practice and Application II				
<b>Course type</b>	Required				
<b>Level</b>	Foundation				
<b>Year / Semester</b>	1 <sup>st</sup> Year / 2 <sup>nd</sup> Semester				
<b>Teacher's name</b>	Angela Marinou				
<b>ECTS</b>	N/A	<b>Lectures / week</b>	2	<b>Laboratories / week</b>	N/A
<b>Course purpose and objectives</b>	<p><u>Course Purpose</u></p> <p>This module will provide opportunities for students to practise and apply the language skills they have acquired in real-life academic and social situations. Students will engage in role-plays, and discussions. They will also participate in collaborative projects and oral presentations, which will strengthen their teamwork and presentation skills. They will learn how to express themselves confidently, clearly and politely in a formal or informal register and contribute to group discussions.</p> <p><u>Course Objectives</u></p> <ol style="list-style-type: none"> <li>1. Provide opportunities for students to apply acquired language skills in authentic academic and social settings, fostering practical language use;</li> <li>2. Develop students' ability to express themselves confidently, clearly, and politely in both formal and informal registers, promoting effective communication;</li> <li>3. Encourage active participation in role-plays and discussions to simulate real-life scenarios, enabling students to practice language skills in context;</li> <li>4. Foster teamwork skills through collaborative projects, allowing students to work together, share ideas, and communicate effectively within a group setting;</li> <li>5. Cultivate students' oral presentation skills, enabling them to articulate ideas coherently, present information effectively, and engage audiences;</li> <li>6. Promote and reinforce confidence in expressing thoughts and opinions, contributing meaningfully to group discussions, debates, or presentations.</li> <li>7. Enhance active and constructive participation in group discussions, allowing students to share insights, respond to others' viewpoints, and build on collective knowledge.</li> <li>8. Enhance critical thinking skills by articulating viewpoints, defending arguments, and engaging in constructive discussions using the acquired language skills;</li> <li>9. Equip students with the ability to adapt their communication style to different audiences and contexts, fostering flexibility in language use.</li> </ol>				
<b>Learning outcomes</b>	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>6. Demonstrate the ability to integrate and apply acquired language skills (reading, writing, listening, speaking) cohesively in practical, real-life situations.</li> <li>7. Apply language skills adeptly in various contexts, including social, academic, professional, and everyday life, adjusting language use based on situational demands.</li> </ol>				

	<ol style="list-style-type: none"> <li>8. Engage in task-oriented activities and projects that necessitate the practical application of language skills to achieve specific objectives or solve problems.</li> <li>9. Participate actively in group activities, discussions, and collaborative tasks that facilitate language practice, encouraging interaction and mutual learning among peers.</li> <li>10. Engage in authentic communication experiences, such as debates, presentations, interviews, or discussions, to apply language skills in real-world scenarios.</li> </ol>
<b>Course content</b>	<ol style="list-style-type: none"> <li>1. Engaging in more complex role-plays that demand higher language proficiency and problem-solving skills;</li> <li>2. Participating in debates, discussing complex topics, and practicing argument;</li> <li>3. Undertaking collaborative research projects, applying language skills in research, analysis, and presentation of findings and persuasive language;</li> <li>4. Applying language skills in authentic academic and social situations;</li> <li>5. Enhancing project requiring teamwork, critical thinking, effective communication, and practical language application;</li> <li>6. Presenting the outcomes of the projects, followed by in-depth discussions and feedback sessions.</li> </ol>
<b>Teaching methodology</b>	<p>The core feature of this course is language in practice. Students will be given weekly speaking and presentational tasks to prepare for and present, for tutoring and peer feedback. Confidence building will be prioritized. Role-play workshops, group discussion and debates, team-based projects and other classroom activities will be utilized to reinforce language with the use of authentic situations and materials which will contextualize language use and enable students to apply language skills in practical contexts.</p>
<b>Bibliography</b>	<p><u>Required Textbooks:</u></p> <ul style="list-style-type: none"> <li>▪ Paul Dummett, <i>Reflect Listening &amp; Speaking 4, 1<sup>st</sup> Edition</i>, 2022, National Geographic.</li> <li>▪ Christien Lee, <i>Reflect Reading &amp; Writing 4, 1<sup>st</sup> Edition</i>, 2022, National Geographic.</li> <li>▪ Rachel Finnie, <i>World of Grammar and Writing 4, 2<sup>nd</sup> Edition</i>, 2019, National Geographic.</li> <li>▪ Online Resources/Activities through the National Geographic website</li> </ul> <p><u>Additional Material:</u></p> <ul style="list-style-type: none"> <li>▪ AIM Qualifications and Assessment Group, <i>Step To Intermediate, Official preparation material for Anglia ESOI International Examinations</i>, Rev. Feb. 2022.</li> <li>▪ Guy Brook — Hart and Vanessa Jakeman, <i>Complete IELTS bands 4-5 Student's Book and Workbook</i>, Cambridge University Press.</li> <li>▪ Authentic Academic Material including research papers, articles and lectures.</li> <li>▪ <a href="https://www.angliacy.com/sample-papers">Sample Papers File Manager - Anglia Examinations Cyprus (angliacy.com)</a></li> </ul>

	<ul style="list-style-type: none"> <li>▪ <a href="https://passwordplus.englishlanguageTesting.co.uk/test-takers/test-preparation/">https://passwordplus.englishlanguageTesting.co.uk/test-takers/test-preparation/</a></li> <li>▪ <a href="https://www.pearsonpte.com/preparation/practice-app">https://www.pearsonpte.com/preparation/practice-app</a></li> </ul>
<b>Assessment</b>	<p>Continuous assessment methods are designed to offer a holistic view of students' language development.</p> <p>The assessment of students is made up of two components:</p> <ul style="list-style-type: none"> <li>▪ final exam (50 marks)</li> <li>▪ continuous assessment (50 marks)</li> </ul> <p>The 50 marks of the continuous assessment is comprised for example of:</p> <ul style="list-style-type: none"> <li>▪ Projects and Presentations</li> <li>▪ homework</li> <li>▪ participation</li> </ul> <p>The final exam (final project and its presentation) carries 50 marks and takes place at the end of the academic semester. This exam tests the whole content of a course taught in the current semester. The final mark for each course is the sum of the continuous assessment mark and the final written exam.</p>
<b>Language</b>	English