

<b>Course Title</b>	College English			
<b>Course Code</b>	TENG-210			
<b>Course Type</b>	This course serves as both Elective and Requirement, according to the program.			
	All Programs		Requirement	
<b>Level</b>	Diploma (Short Cycle)			
<b>Year / Semester</b>	Year 1, A' Semester			
<b>Teacher's Name</b>	Isavella-Zoe Chrysodonta			
<b>ECTS</b>	5	<b>Lectures / week</b>	3	<b>Laboratories / week</b>
<b>Course Purpose and Objectives</b>	<p>In TENG 210, students will continue to develop proficiency in all areas of the language (listening, speaking, reading and writing) with specific focus on college writing.</p> <p>Students are expected to:</p> <ul style="list-style-type: none"> <li>• Develop students' communication skills in English</li> <li>• Develop students' comprehension of the English language</li> <li>• Familiarize students with the conventions of effective college writing (e.g. topic sentence, thesis statement, supporting details, etc.)</li> <li>• Communicate in English at the B2 level (CEFR**)</li> <li>• Understand text and speech at the B2 level (CEFR**)</li> </ul> <p>**CEFR is the Common European Frame of Reference. It describes proficiency levels at 6 different levels of competency in English, A1 being the lowest, C2 being the highest.</p>			

<b>Learning Outcomes</b>	<p>Upon completion of this course students will be able to:</p> <ul style="list-style-type: none"> <li>• Improve writing, listening, reading and speaking skills.</li> <li>• Distinguish the methods of writing emails, cover letters, CV and descriptive paragraphs.</li> <li>• Develop skills in the following areas: reading, understanding and interpreting texts and other appropriate college material.</li> <li>• Comprehend writing at a college level.</li> <li>• Determine speaking in a college context e.g. participating in class discussions, presenting in English.</li> </ul>		
<b>Prerequisites</b>	Placement Test or TENG – 110 Intermediate English	<b>Required</b>	
<b>Course Content</b>	<p>Communicative Functions:</p> <p>Writing an e-mail message          Writing a cover/business letter, a CV/resume          Writing a descriptive paragraph</p> <p>Features and skills:</p> <p>Netiquette          Paragraphing          Topic sentences          Controlling ideas          Thesis statements          Supporting information          Rules of capitalization          Writing an opinion paragraph          Rules of punctuation</p>		
<b>Teaching Methodology</b>	The course is delivered through lectures, group discussions and group activities.		
<b>Mode of delivery</b>	Face to face.		
<b>Bibliography</b>	<p><b>Required</b></p> <p>Pearson, J. (2022), The Art of English Grammar Practice Workbook, Kivett Publishing</p>		

	<p><b>Recommended</b></p>								
	<p>Melville, M., Langenheim, L., Spaventa, L. &amp; Rinvoluceri, M. (2023) <i>Towards the Creative Teaching of English</i>, Routledge.</p> <p>McLendon, L. (2023) <i>The Perfect English Grammar Workbook: Simple Rules and Quizzes to Master Today's English</i>, Zephyros Press.</p>								
<p><b>Assessment</b></p>	<p>The following assessment methods are employed to assess this course:</p> <table border="1" data-bbox="472 658 1324 925"> <tr> <td data-bbox="472 658 900 728">30 – 50 %</td> <td data-bbox="900 658 1324 728">Final Exam</td> </tr> <tr> <td data-bbox="472 728 900 797">20 – 40 %</td> <td data-bbox="900 728 1324 797">Mid –Term / Tests / Quizzes</td> </tr> <tr> <td data-bbox="472 797 900 866">10 – 30 %</td> <td data-bbox="900 797 1324 866">Assignments / Projects</td> </tr> <tr> <td data-bbox="472 866 900 925">0 – 10 %</td> <td data-bbox="900 866 1324 925">Class Attendance &amp; Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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<p><b>Language</b></p>	<p>English</p>								