

Course Title	Academic English							
Course Code	TENG-220							
Course Type	This course serves as both Elective and Requirement, according to the program.							
	<table border="1"> <tr> <td>Hospitality Diploma/Bachelor</td> <td>Requirement</td> </tr> <tr> <td>All Programs</td> <td>General Elective</td> </tr> </table>		Hospitality Diploma/Bachelor	Requirement	All Programs	General Elective		
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All Programs	General Elective							
Level	Diploma (Short Cycle)							
Year / Semester	Year 2, B' Semester							
Teacher's Name	Isavella Chrysodonta							
ECTS	6	Lectures / week	3	Laboratories / week				
Course Purpose and Objectives	<p>The focus of TENG 220 is on reading and academic writing. In this course, students will develop an appreciation for literary texts and become acquainted with academic writing conventions</p> <p>Students are expected to:</p> <ul style="list-style-type: none"> • Develop students' ability to comprehend and analyze written language • Develop students' skills in written communication • Express themselves in writing with increased fluency and in various essay types • Comprehend and analyze a variety of English texts 							

Learning Outcomes	<p>Upon completion of this course students will be able to:</p> <ul style="list-style-type: none"> • Built upon and Improve writing, listening, reading and speaking skills. • Develop skills in the following areas: reading, understanding and interpreting academic texts, listening to lectures and other appropriate academic material • Comprehend writing at a degree level and develop an academic vocabulary. • Determine speaking in an academic context e.g. participating in seminars, giving oral presentations. • Demonstrate an awareness of English language and study skills competencies expected at undergraduate degree level. 		
Prerequisites	TENG – 210 College English	Required	
Course Content	<ul style="list-style-type: none"> • Communicative functions • Writing a chronological narrative • Writing a descriptive narrative • Writing a recount narrative • Writing a contrastive essay • Features and skills • Writing: <ul style="list-style-type: none"> • Paragraphing • Rules of capitalization • Rules of punctuation • Parts of speech • Verb tenses • Reading: <ul style="list-style-type: none"> • Identifying plot twists • Identifying narrative techniques • Identifying “hooks” • identifying character traits 		
Teaching Methodology	The course is delivered through lectures, group discussions and group activities.		
Mode of delivery	Face to face.		
Bibliography	Required		

	Murphy, R., (2019) <i>English Grammar in Use</i> (5 th ed.), Cambridge University Press.								
	Recommended								
	Barrett, G. (2016) <i>Perfect English Grammar: The Indispensable Guide to Excellent Writing and Speaking</i> , Zephyros Press								
Assessment	<p>The following assessment methods are employed to assess this course:</p> <table border="1" data-bbox="472 651 1326 920"> <tr> <td data-bbox="472 651 900 721">30 – 50 %</td> <td data-bbox="900 651 1326 721">Final Exam</td> </tr> <tr> <td data-bbox="472 721 900 790">20 – 40 %</td> <td data-bbox="900 721 1326 790">Mid –Term / Tests / Quizzes</td> </tr> <tr> <td data-bbox="472 790 900 860">10 – 30 %</td> <td data-bbox="900 790 1326 860">Assignments / Projects</td> </tr> <tr> <td data-bbox="472 860 900 920">0 – 10 %</td> <td data-bbox="900 860 1326 920">Class Attendance & Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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Language	English								