

Course Title	Applied Ethics			
Course Code	TSOC-210			
Course Type	This course serves as both Elective and Requirement, according to the program.			
	All Programs		General Elective	
Level	Diploma (Short Cycle)			
Year / Semester	Year 2, A' Semester			
Teacher's Name	Dr Andreas Karyos			
ECTS	5	Lectures / week	3	Laboratories / week
Course Purpose and Objectives	<p>This course introduces to students the various forms of moral problems (such as professional, personal and political) faced by modern societies in various aspects of life. It focuses on the multiplicity of ethical issues and aims at the exploration of ethical theory in relation to actual practical dilemmas in a dispassionate and informed way.</p> <p>Students are expected to:</p> <ul style="list-style-type: none"> • Study different theories related to ethics • Examine various forms of moral and ethical problems 			
Learning Outcomes	<p>Upon completion of this course students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the basic ethical systems and most critical moral problems faced by modern societies. • Develop a capacity of formulating an argument to defend their view during discussions on ethical issues. • Motivate themselves to communicate the above values to their family, community or working environment. 			
Prerequisites	Sophomore		Required	
Course Content	<ul style="list-style-type: none"> • Theoretical Perspectives on Ethics concerns. • Views of morality: Subjectivism, Relativism and Emotivism. • Formulation and critical evaluation of moral arguments. • Moral theories I: Consequentialist theories. • Moral theories II: Nonconsequentialist theories. 			

	<ul style="list-style-type: none"> • Abortion: case studies on morality. • Euthanasia and Physical-assisted suicide: critical approaches. • Capital punishment: Diverse views. • Nature and Environment: Major ethical issues. • Political violence: moral theories and arguments. • Global economy: ethical issues on justice and injustice. 								
Teaching Methodology	The course is delivered through lectures, demonstrations, and group discussions. Add any other method that you use during your lectures								
Mode of delivery	Face to face.								
Bibliography	<p>Required</p> <p>Jennings, M. (2024). Business Ethics: Case Studies and Selected Readings, 10th ed. USA, BA: Cengage. ISBN-13: 9780357717776</p> <p>Recommended</p> <p>DesJardins, J. (2024). An Introduction to Business Ethics, 7th ed. USA, NY: McGraw Hill. ISBN13: 9781266150692</p>								
Assessment	<p>The following assessment methods are employed to assess this course:</p> <table border="1" data-bbox="512 1059 1366 1326"> <tr> <td>30 – 50 %</td> <td>Final Exam</td> </tr> <tr> <td>20 – 40 %</td> <td>Mid –Term / Tests / Quizzes</td> </tr> <tr> <td>10 – 30 %</td> <td>Assignments / Projects</td> </tr> <tr> <td>0 – 10 %</td> <td>Class Attendance & Participation</td> </tr> </table>	30 – 50 %	Final Exam	20 – 40 %	Mid –Term / Tests / Quizzes	10 – 30 %	Assignments / Projects	0 – 10 %	Class Attendance & Participation
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Language	English								